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| **SMART Goal Worksheet** | | | | |
| **Team Name: WMS Faculty** | | **Team Leader: Paul Johnson** | | **Year: 2013-2014** |
| **Team Members:** | WMS Faculty | | | |
| **District Goal:** | Define and implement a quality professional development system that encompasses best practices and supports the needs of all staff. | | | |
| **Graduation Matters Goal:** | Enhance Student Wellness | | | |
| **21st Century Model of Change Elements:** | Personalize Professional Growth. | | | |
| **Team SMART Goal** | **Strategies and Action Steps** | **Who is responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| Washington Middle School will complete a feasibility study for the Middle Years Program from International Baccalaureate by March 1, 2014 and make a decision as a staff to continue to move forward with the MYP application process.  The purpose of a feasibility study is to make clear what adopting a IB MYP means for Washington Middle School both educationally and philosophically. | In the fall of 2013 a team of teachers and the Principal will visit a MYP middle school and bring back a answers to questions that the faculty has asked. | Paul Johnson | Fall 2013 | Gathering questions prior to visitation. Qualitative feedback who attended. Response to staff questions by participants. |
| At least one teacher from each grade level will attend training on the Middle Years Program to bring more information back to the faculty | Paul Johnson | Fall 2013 | Gathering questions prior to visitation. Qualitative feedback who attended. Response to staff questions by participants. |
| At least 7 early outs will be used for planning and completing the feasibility study. | Paul Johnson  WMS Staff | The feasibility study will be completed by March 1. | At the end of the study, WMS staff will have a working document to make an informed decision about whether or not to move forward with MYP implementation. |
| **SMART Goal Worksheet** | | | | |
| **Team Name: Washington Middle School Leadership** | | **Team Leader: Paul Johnson** | | **Year: 2013-2014** |
| **Team Members:** | WMS Faculty | | | |
| **District Goal:** | Cultivate and enhance staff, student, parent, business and community involvement. | | | |
| **Graduation Matters Goal:** | Engage Parents and Community | | | |
| **21st Century Model of Change Elements:** | Enhance Communications | | | |
| **Team SMART Objective** | **Strategies and Action Steps** | **Who is responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| Washington Middle school will increase the number of communication opportunities for the WMS community.  The goal is to make the school more inviting to parents and guests.  The goal is to communicate with the parents the different activities happening in classrooms and on teams. | AN Alert Now message will be sent at least once a month with information current events at Washington Middle School. | Paul Johnson | Yearlong | The number of messages sent. |
| A group of at least 6 parents will conduct a survey such as the Vermont Walk through Survey to gather base line data on how inviting the school appears. | Paul Johnson | By October 31. | Base line data will be analyzed by the school leadership team and parent organization. The next steps will be to create action plans to make the school more inviting. |
| Each team will post learning targets for their content area each week on their website. | All Teams | Yearlong | Parents will be surveyed to measure the amount of times the website has been used and provide feedback on its effectiveness. |

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| **SMART Goal Worksheet** | | | | |
| **Team Name: Washington Middle School RTI** | | **Team Leader: Paul Johnson** | | **Year: 2013-2014** |
| **Team Members:** | Laura Barr, Craig Henkel, Molly Norton, Elizabeth Fessler, Brandy Thrasher, Dana Olenick, Megan Squires, Don Bingham. | | | |
| **District Goal:** | Academic Achievement for all. | | | |
| **Graduation Matters Goal:** | Enhance Student Wellness. | | | |
| **21st Century Model of Change Elements:** | Increase Student Engagement | | | |
| **Team SMART Goal** | **Strategies and Action Steps** | **Who is responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| Washington Middle School will raise its MontCas Reading Scores from 93 percent proficient or advanced to 95 percent proficient or advanced. The Math scores will increase from 78 percent proficient or advanced to 80 percent proficient or advanced. | Strategic students in Reading and Math will be identified and diagnostic skill deficit with Maze. | The RTI team will organize Booster classes in Reading to align with the rubric used by Wayne Calendar going from Corrective Reading to Rewards to Read To Achieve. | Monthly progress monitoring. | Strategic Students will close the achievement gap by half. |
| MBI will continue to be implemented. | Under the direction of the MBI Committee, along with the new MBI Coach, the entire school will be responsible for the implementation of MBI | The MBI coach will visit in September to establish peer review, with passing by June 1, 2014. | Passing a peer review to go on to implement tier 2 and 3. |
| Behavior will be tracked by SWIS tracking software. | MBI Committee. | Yearlong | Baseline data from SWIS will be established by September 1, 2014. To show a reduction in improper behavior by 10 percent. |